

Lesson Plan #7
Native Americans

Subject: Social Studies

Grade Level: 7-10

Classroom Description: Approximately 25 students of various genders and abilities

Topic: Native American peoples had a very

Amount of Time Allowed for Lesson: 40 minutes

New York State Learning Standard(s): 1-United States History

National Educational Technology Standards: 1-Creativity and Innovation, 3-Research and Information Fluency, 4-Critical Thinking, Problem Solving, and Decision Making, 6-Technology Operations and Concepts

Objective: The purpose of this lesson is to allow students to gain experience analyzing primary sources for clues to changes in history.

Students will be able to research primary source photographs of Native Americans to discover how they lived

Students will be able to evaluate primary source photographs and make deductions on their observations

Materials: Computer Lab, Internet, White Board/Markers, primary source photograph worksheets

Anticipatory Set: The students will walk into the classroom and see a short primary source video depicting the signing of the Declaration of Allegiance of Native American tribes in 1913. The video can be accessed by clicking on the following link:

http://www.dailymotion.com/video/x369il_native-americans-the-united-states_politics

The teacher will tell the students that the Native Americans are not signing their names because they cannot read. The teacher will lead the students in a class discussion about how the Native Americans were taken advantage of by American politicians. A class discussion will follow and the teacher will lead the class into the day's topic: Loss of Native American Culture.

Introduction: The teacher will begin the lesson by having the students break into groups of two. The students will review primary source photographs of Native Americans. The students will consider Native American culture. The teacher may use the Monroe Fordham Regional History Center to conduct personal research on Native Americans. Go to the following link to discover what sources concerning Native Americans are available at the center:

http://www.monroefordham.org/vertical%20files/Native_Americans.html

Procedure: The students will be using the Internet to view primary source photographs of depicting Native Americans. They will analyze the photographs and answer questions on the accompanying sheet based on their observations.

1. Have the students view photographs from the following Web sites. They should choose two and answer the questions on the worksheet.

http://www.everyculture.com/multi/images/gema_02_img0133.jpg

<http://ushistoryimages.com/images/iroquois-tribe/fullsize/iroquois-tribe-4.jpg>

<http://upload.wikimedia.org/wikipedia/commons/f/fe/Wah-Ta-Waso.jpg>

<http://www.life.com/image/3263314>

<http://imagecache01a.allposters.com/images/pic/LIFPOD/902410~Native-American-Mother-and-Her-Baby-Happily-Hanging-on-Her-Back-in-Glacier-Park-Posters.jpg>

<http://www.victoriana.com/history/images/nativeamericans-7.jpg>

<http://www.victoriana.com/history/images/nativeamericans-6.jpg>

<http://www.victoriana.com/history/images/nativeamericans-1.jpg>

<http://www.whitemischief.info/wp-content/uploads/2008/05/hill-native-american-morris.jpg>

<http://woodcocompany.com/library/Indian22.bmp>

<http://www.playle.com/KDL/44313.jpg>

<http://www.colby.edu/personal/e/ebeasley/native%20americans.jpg>

<http://onehistory.org/FlaIndiansSanMarcos.jpg>

Web site name(s) and address(es):

http://www.monroefordham.org/vertical%20files/Native_Americans.html

http://www.dailymotion.com/video/x369il_native-americans-the-united-states_politics

http://www.everyculture.com/multi/images/gema_02_img0133.jpg

<http://ushistoryimages.com/images/iroquois-tribe/fullsize/iroquois-tribe-4.jpg>

<http://upload.wikimedia.org/wikipedia/commons/f/fe/Wah-Ta-Waso.jpg>

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<http://www.victoriana.com/history/images/nativeamericans-7.jpg>

<http://www.victoriana.com/history/images/nativeamericans-6.jpg>

<http://www.victoriana.com/history/images/nativeamericans-1.jpg>

<http://www.whitemischief.info/wp-content/uploads/2008/05/hill-native-american-morris.jpg>

<http://woodcocompany.com/library/Indian22.bmp>

<http://www.playle.com/KDL/44313.jpg>

<http://www.colby.edu/personal/e/ebeasley/native%20americans.jpg>

<http://onehistory.org/FlaIndiansSanMarcos.jpg>

<http://www.youtube.com/watch?v=dnR1bKTF3jg>

<http://www.youtube.com/watch?v=WdYByMddJEo>

Integration of computer technology: Technology will be integrated by student discovery of primary source photographs utilizing the Web sites listed above.

Special accommodation(s) for at-risk, special education, gifted: Extended time allotted per individual student IEP. Gifted students may wish to further their research by viewing the following Web site to view Native American dances:

<http://www.youtube.com/watch?v=dnR1bKTF3jg>

<http://www.youtube.com/watch?v=WdYByMddJEo>

Assessment: Students will be assessed based upon their participation in the classroom activity and discussion. Students will be assessed based upon the completion of the photograph worksheet with an emphasis on the following criteria:

- All questions answered with accuracy and creativity based upon the primary source information
- Structure and neatness

Closure: The teacher will end the lesson by saying, "Today we used primary sources to discover how Native Americans dressed and lived prior to forced Westernization. We looked at pictures of Native American families and used our deductive skills to answer questions on . I want you to think about your own culture. How would you feel if someone told you that you had to change the way you dress, eat, worship or live?"

Transition to next lesson: The teacher will prepare for a smooth transition to the next lesson by creating a "teachable moment" that includes the opportunity for the students to engage in a discussion concerning their research and observations. The students will be invited to share their findings via a classroom discussion.

Extensions/homework: There is no homework for this activity. This lesson plan can be adjusted to allow the students to complete the sheets at home.

Lesson Plan References:

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http://www.everyculture.com/multi/images/gema_02_img0133.jpg

<http://ushistoryimages.com/images/iroquois-tribe/fullsize/iroquois-tribe-4.jpg>

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Name _____ Date _____



Photographs of Native American Culture

Directions: View the primary source documents using the Web sites provided to you by your teacher. Select two photographs and answer the questions that follow based upon your observations and your knowledge of social studies.

Photograph #1 URL: _____

1. What do you *think* the photograph depicts? Please be specific: people, place, things, etc...

2. Please describe how you *think* the main subject(s) feel _____

3. Name one thing that you find interesting and explain why _____



Photograph #2 URL: _____

1. Would the individuals in this photograph dress the same or different today? Explain why _____

2. Do you *think* these people had an easy life or a hard life? Explain your answer using the evidence in the photograph _____

3. Why do you think the people in the photo dressed in the clothes they were wearing? _____

